

## Resources that contributed to the development of LEAP:

- Measures of Effective Teaching (MET) reports: [metproject.org/reports.php](http://metproject.org/reports.php)
- District of Columbia Public Schools' Impact rubric: [dc.gov/DCPS/In+the+Classroom/Ensuring+Teacher+Success/IMPACT+\(Performance+Assessment\)/IMPACT+Guidebooks](http://dc.gov/DCPS/In+the+Classroom/Ensuring+Teacher+Success/IMPACT+(Performance+Assessment)/IMPACT+Guidebooks)
- Tennessee Department of Education's Teacher and Principal Evaluation System: [tn.gov/firsttothetop/programs-committee.html](http://tn.gov/firsttothetop/programs-committee.html)
- New Haven Public Schools' Instructional Practice Framework: [nhps.net/node/1082](http://nhps.net/node/1082)
- Houston Independent School District's Instructional Practice and Professional Expectations Rubric: [hisdacademics.org/wp-content/uploads/gravity\\_forms/2-b18b158c2f279cf25b600c39bae04778/2013/08/HISD-Teacher-IP-and-PE-Rubrics.pdf](http://hisdacademics.org/wp-content/uploads/gravity_forms/2-b18b158c2f279cf25b600c39bae04778/2013/08/HISD-Teacher-IP-and-PE-Rubrics.pdf)
- Protocol for Language Arts Teaching Observations (PLATO): [platorubric.stanford.edu/Archived.html](http://platorubric.stanford.edu/Archived.html)
- National Center for Teacher Effectiveness Mathematical Quality of Instruction (MQI) instrument: [sites.harvard.edu/icb/icb.do?keyword=mqi\\_training](http://sites.harvard.edu/icb/icb.do?keyword=mqi_training)

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Continued next page



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