

Reflecting on SPS Results with your Students

- ❖ After personal reflection of your results, set aside a period of time to share your results with your students (20-30 Min.) This will give you the opportunity to:
 - Dig deeper into your results and collect formative feedback about specific areas of strength and growth
 - Utilize SPS resources in your classroom
 - Involve your number one stakeholders in your improvement process
 - Show your students that their voices matter to you

Reflection Activity with students: The following activity should serve as a backbone activity. It is highly recommended to utilize your own tools or reference the Student Perception Survey Resources in Schoolnet to adjust this activity to meet your classroom needs. You can decide if you would like to share your results in depth, or you can also choose to use the following chart as a basic format to share highlights of your results and to collect more feedback from your students.

Materials Needed: Whiteboard/Chart Paper, Markers, Sticky Notes, Writing Utensils

Activity Prep: On a whiteboard or piece of chart paper, create the following chart (see example below): Take your top 2-3 strengths and areas of growth from your results and put them in the chart. If you have specific goals you have identified in reference to your results, put those in the “Goal” column of the chart.

Activity Description:

- Begin by asking your students if they remember taking the Student Perception Survey (*A quick refresher and a short explanation for students who did not take the survey will be good*). Tell them you received your SPS results.
- Let your students know that you would like to share and discuss those results, and that you would like get their feedback on your results. Make sure each student has 2-4 sticky notes and a writing utensil.
- Ask students to read aloud the results you have highlighted as your areas of strength. Then ask the students to write at least one specific example of when they have seen you demonstrate that strength in the classroom. Tell them to write on the sticky note and put it on the chart under the “Areas for Strength” section.
- Repeat the same thing for your areas of growth.
- Finally, share the goals you have identified thus far. Have your students write one specific thing you could do to improve and meet those goals. Have them put those on a sticky note and place them under the “Goals” section. After you create goals, you could also have the students Dot-Vote on the goals they want you to focus on first.

Areas of Strength	Areas of Growth
<ol style="list-style-type: none">1. Top Strength2. Second Strength <p><i>Students write specific examples of when they see you demonstrate this strength.</i></p>	<ol style="list-style-type: none">1. Area in need of most growth2. Area in need of growth <p><i>Students write specific examples of when they see this come up and/or why this is was not a strength.</i></p>

Goals
<ol style="list-style-type: none">1. Identify 1-2 goals you have to help you get better and keep growing <p><i>Students write one idea for how you can improve in the identified area and what you can do to continue to get better.</i></p>

Activity Follow-Up: It is critical to follow through on these goals, and be sure to let the students know when you are using their feedback and working on your goals. Students want to be involved in their education, and this will help your students see the value in their voice. If possible, try to use the SPS Resources in Schoolnet to follow up on these goals after a couple of weeks. “Four Corners/Line Continuum” would be a great activity to help you get numerical and verbal feedback on your goals.