

EMPLOYEE NAME:	ID NO	SCHOOL/DEPT
Assignment	PIP START DATE	END DATE 30, 60, 90 DAY (CIRCLE ONE)

PERFORMANCE IMPROVEMEN	IT PLAN - FIRST PERFORMANCE GOAL OR EXPECTATION
Principal and/or Manager: Identify first goal; if more goals are needed	, please use the following pages.
First Performance Goal or Performance Expectation: LEAD-Aligned Domain: Instructional Expertise • High-level goal. • Specific target within this goal • (Specific target within this goal) • (Specific target within this goal)	Measurable Objective-Based Indicator(s) Specific to LEAD: PRINCIPAL will consistently perform at an CHOOSE 1 level for " CHOOSE DOMAIN" by the end of the PIP, while consistently performing at an Effective level on the following LEAD behaviors: • Lead behavior • Lead behavior • Lead behavior as evidenced by:
Resources and Supports to be Provided: •	
Signature acknowledges receipt of plan for the goal, above.	
Employee Signature:	Date:
Principal or Manager Signature:	Date:



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PERFORMANCE IMPROVEME	ENT PLAN — Second Performance Goal OR Expectation	
Principal and/or Manager: Identify second goal, if needed.		
Second Performance Goal or Performance Expectation: LEAD-Aligned Domain: Vision & Strategy High-level goal. Specific target within this goal (Specific target within this goal) (Specific target within this goal)	Measurable Objective-Based Indicator(s) Specific to LEAD: PRINCIPAL will consistently perform at an CHOOSE 1 level for " CHOOSE DOMAIN by the end of the PIP, while consistently performing at an Effective level on the following LEAD behaviors: Lead behavior Lead behavior Lead behavior as evidenced by:	
Resources and Supports to be Provided: •		
Signature acknowledges receipt of plan for the goal above.		
Employee Signature:	Date:	
Principal or Manager Signature:	Date:	



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PERFORMANCE IMPROVEME	ENT PLAN — THIRD PERFORMANCE GOAL OR EXPECTATION	
Principal and/or Manager: Identify additional goal, if needed.		
Third Performance Goal or Performance Expectation:	Measurable Objective-Based Indicator(s) Specific to LEAD:	
LEAD-Aligned Domain: Community & Equity High-level goal. Specific target within this goal (Specific target within this goal) (Specific target within this goal)	PRINCIPAL will consistently perform at an CHOOSE 1 · level for " CHOOSE DOMAIN " by the end of the PIP, while consistently performing at an Effective level on the following LEAD behaviors: • Lead behavior • Lead behavior • Lead behavior as evidenced by:	
Resources and Supports to be Provided: •		
Signature acknowledges receipt of plan for the goal above.		
Employee Signature:	Date:	
Principal or Manager Signature:	Date:	



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PERFORMANCE IMPROVEME	ENT PLAN — FOURTH PERFORMANCE GOAL OR EXPECTATION
Principal and/or Manager: Identify additional goal, if needed.	
Fourth Performance Goal or Performance Expectation:	Measurable Objective-Based Indicator(s) Specific to LEAD:
LEAD-Aligned Domain: CHOOSE DOMAIN High-level goal. Specific target within this goal (Specific target within this goal) (Specific target within this goal)	PRINCIPAL will consistently perform at an CHOOSE 1 · level for " CHOOSE DOMAIN " by the end of the PIP, while consistently performing at an Effective level on the following LEAD behaviors: • Lead behavior • Lead behavior as evidenced by:
Resources and Supports to be Provided: •	
Signature acknowledges receipt of plan for the goal above.	
Employee Signature:	Date:
Principal or Manager Signature:	Date:



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Dates for Periodic Reviews:	
Performance Development Plan — Outcome and Signatur	ES
EXTENSION YES ADJUSTED END DATE: REASON:	
☐ Development Goals successfully completed ☐ Development Goals have not been successfully completed. Comments:	
Employee Signature (signature represents receipt of this document; not necessarily agreement)	Date
Evaluator Signature	Date
Principal's or Manager's Supervisor Signature Routing: Department Head Human Resources (Original - Required)	Date



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	Log of Obser	vable Behaviors, Suppo	rt, Communication and Feedback	
Manager, Principal and/or Designee: Record all observations, reflective feedback conversations, written and oral communication dates, and support to this log. For observations, indicate whether observation was announced or unannounced and who conducted the observation. For supports, indicate the amount of time that each support was provided.				
Types of Data: O=Observation R= Reflective Feedback Conversation W=Written Communication S= Support R = Records				
	<i>Note</i> : A single d	data source or a record of teaching	may be used to document multiple standards.	
Date	Time; Place; Subject and/or Activity	Type(s) of Data	Standard(s) Referenced, Data Description, Comments	