 Family School Partner Strategies- *High School*

|  |  |  |
| --- | --- | --- |
| **Attendance** | **Achievement** | **Behavior** |
| Talk with your student about your expectation that he/she attends school every day | Make sure your student is reading books at home | Get to know the school or teacher’s behavior expectations |
| Make sure your student eats breakfast each day | Talk with your student about their math class and how what they are learning applies to real life | Teach your student that it is okay to make mistakes and learn from them |
| Set a morning routine with your student, such as setting an alarm and deciding what time to leave the house each morning | Talk to your students about their classes regularly. Ask specific questions like “What did you learn in science?” or “What homework do you have?” | Praise the efforts your student makes, not just the outcome. When you focus on their hard work and not only their grades, they learn the value of giving their best effort. |
| Explain to your student why attending school is important. Talk about the importance of school in your own life. | Ask student questions about what he/she has read, such as “do you connect with any of the characters? Why or why not?” or “can you summarize what happened?” | Make connections between behavior and achievement, such as “when you paying attention and working hard, you are learning and getting ahead” |
| Set up a calendar to keep track of on-time arrivals and school attendance. | Ask your student to explain to you something he/she has learned at school | Ask your student how his/her behavior and engagement in class was after each day |
| Teach your student to get organized the night before, such as laying out clothes for the next day | Check to see what homework your student has each night | Get to know your student’s friends |
| Teach your student to pack his/her backpack the night before | Have your student show you his/he homework or a project he/she is working on | Check in with one of your student’s teachers regularly and ask about behavior |
| Ask your student about his/her hopes and dreams and connect achieving them to attending school | Talk to your student about college and career as well as their hopes and dreams. Point out their natural talents and strengths, and connect those to a possible career. | Ask your student questions about social activities, such as “what do you usually do during lunch or break time?” or “how are things going outside of class time?” |
| Talk to your student about your own life and why being on time is important | Have your student read out-loud to you or to a younger brother or sister | Talk to your student about your expectations for behavior |

 Big Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_