 Creating a Family School Partner SMART Goal- *High School*

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| 1.Here is what I want my child to achieve (Big Goal):  *ex. (9th grade) My student will be on grade level in reading.* |
| 2. Here is my SPECIFIC goal:  *ex. (9th grade) My student will be able to analyze how complex characters develop over the course of a text.*  ⏭ S |
| 3. Here is my main MEASURE for this achievement (what I will see, hear, feel when we have accomplished the goal from #1)  *ex. I will see my ninth grader is able to describe characters’ development in writing. I will hear her explain how the characters have developed throughout the text.*  ⏭ M |
| 4. Now, put those two together:  *Ex. (Who) My child (What) will be able to explain how complex characters develop over the course of a text (When) by May (How) through us talking about texts she has read and answering questions about the characters.*  Who (your child): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What (the specific goal):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  By When: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How (from the Family School Partner Strategies sheet!):  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. To finish, go through the rest of the SMART goal checklist:   * Is your goal ATTAINABLE? ⏭ A * Is it RELEVANT to the Big Goal? ⏭ R * Is it TIMED? ⏭ T |
| Congratulations! You have created a SMART goal! |

SMART Goal Action Plan

Strategy 1

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| **What (Strategy)** | **Who is responsible?** | **Where will it happen?** | **When will it happen?** | **Why is this important?** |
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Strategy 2

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| **What (Strategy)** | **Who is responsible?** | **Where will it happen?** | **When will it happen?** | **Why is this important?** |
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Strategy 3

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| **What (Strategy)** | **Who is responsible?** | **Where will it happen?** | **When will it happen?** | **Why is this important?** |
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